



# CAMBRIDGE MIDDLE SCHOOL

PROSPECTUS  
**2018**  
YEAR 7-10



2018 CAMBRIDGE MIDDLE  
SCHOOL PROSPECTUS

[www.cms.school.nz](http://www.cms.school.nz)

# WELCOME TO CAMBRIDGE MIDDLE SCHOOL

**Cambridge Middle School is rather unique in that its Year 7-10 structure is only found in a handful of schools within New Zealand.**

When you read The New Zealand Curriculum; page 41: you find it listed as a separate Learning Pathway. 'Learning in Years 7-10'. During these years, students have opportunities to achieve to the best of their abilities across the breadth and depth of the New Zealand Curriculum- values, key competencies, and learning areas- laying a foundation for living and for future learning.

Research indicates that these years are second only in developmental learning alongside the first 3-5 years of life. Research also suggests that the middle years of learning is the time when young people begin to make choices as individuals that will impact significantly on the rest of their lives.

Understandably, there is considerable diversity in how and when students move through this stage and what the impact of this development is on their attitude and success in learning. However; it is essential that we are able to maintain their interest and provide relevant, appropriate experiences so that they are ready for the senior phase of their learning. Knowing the student's learning needs after having them for two years, we are well placed to continue meeting their future needs without the transition to another learning institution. Four solid years here at Cambridge Middle School has the ability to set them up for senior learning which has its focus on NCEA.

Visitors to Cambridge Middle School are impressed with the quality of learning and the involvement of students in the Performing Arts. Students are a fair representative of our Cambridge Community; happy, friendly and



Ross Tyson MEd - Principal

respectful of others. They enjoy sound relationships with staff.

Cambridge Middle School participates in Inter-Intermediate/Middle School Sporting and Cultural Events and is actively involved in:- Kids' Lit Quiz (Regional winners); WaiMaths; Science Fair; Secondary Sporting Events; Winners of Pulse (Rock Bands, 2005 and 2010); Subway Stage Challenge (Regional winners); Strictly Jump Jam (National winners).

Our Year 8 Arts Academy Class includes talented students in the following disciplines – dance, music and drama. Year 7 students audition for these highly prized positions. Our current kapahaka group is particularly strong and performs with dignity and mana.

Over the coming years, we can expect Cambridge Middle School to continue its educational initiatives to meet the needs of the Emerging Adolescent. Students will be expected to accept the challenge to shape their future and in so doing, live the school motto; "Reward in Endeavour".

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## MISSION STATEMENT

“REWARD IN  
ENDEAVOUR”



## PRINCIPALS



Julie Dawick  
Deputy Principal



Tagget Christophersen  
(Maternity Leave)  
Deputy Principal



Bridget Watkins  
Assistant  
Principal/Acting  
Deputy Principal



Alistair Martin  
Assistant Principal



Gareth Gilmour  
Acting Assistant  
Principal

# STAFFING FOR 2018

NAME	POSITION	QUALIFICATIONS
Ross Tyson	Principal	MEd; Dip Ed Man; TTC
Julie Dawick	Deputy Principal	BEd Dip Tchg
Tagget Christophersen	Deputy Principal	BCS Grad Dip Tchg (Maternity Leave)
Bridget Watkins	Acting Deputy Principal/ Assistant Principal	BEd (Tchg)
Alistair Martin	Assistant Principal	BA Hons; Grad Dip Tchg
Gareth Gilmour	Acting Assistant Principal	B.Tchg
Catherine Bell	Creative Textiles	Dip Tchg
Gary Bennett	ICT	TTC
Tracey Andrews	Drama	BEd; Dip Tchg
Claire Bush		BA(Psych;Spanish); PGDipEd; Grad Dip Tchg
Gareth Cogan		BSr (Nutrition); Grad Dip Tchg
Deirdre Finn		BEd Dip Tchg
Ashleigh Frey		B.Tchg
Danielle Fuller		B.Tchg
Robyn Gibbeson	Food Technology	Dip Tchg (Sec) (Dist) Home Economics
Vicky Gleeson		BA; Grad Dip Tchg
Leanne Haddock		BEd
Anita Hawkins		BMS; Grad Dip Tchg
Ben Heaton		BSport & Leisure; Dip Tchg
Trisha Honey		BSoc Sci (Hons); Grad Dip Tchg
Margot Horner		B.Tchg
Anna Johnson		BA; Grad Dip Tchg
Mike Johnson		BEd
Shelley Kennerley		BBS (Finance); Grad Dip Tchg
Shannon Kingsland		BTchg
Belle Paterson		BTchg
Haidee Pennington		BMArts; Grad Dip Tchg
Arnia Rameka		BTchg (Primary); PG Dip Ed (Middle Schooling)
Suzy Reid	Visual Arts	Dip Tchg; GDITE (Dist)
Rebecca Silcock		BA(Hons) Com&PR; Grad Dip Tchg
Theresa Valvoi		BA; Grad Dip Tchg
Katie Van Dyk		BTchg
Katie Verhoeven		BTchg
Tami Lee Ward	Music	B.MusEd; Grad Dip Tchg; A.I.R.M.T
Jo Wright	Science	BA; Dip Tchg
Karyn Powell	School Secretary	First Aid Cert.
Angela Welten	Finance Officer	First Aid Cert.
Irene Fitz-John	Teacher Aide	TA Cert; First Aid Cert.
Taryn Power	Teacher Aide	BA;Grad Dip Tchg
Toni Paton	Teacher Aide	TA Cert; First Aid Cert.
Nichola McMahon	Teacher Aide	TA Cert; First Aid Cert.
Marlene Mephram	Teacher Aide	Cert. in Ed Support (ESOL); Grad Cert in TESOL
Christine O'Connor	Teacher Aide	TA Cert
Lorraine Shaw	Teacher Aide	TTC; BTchg

Arleen Bridge	Teacher Aide	TA Cert
Linnat Hatton	Teacher Aide	
Delwyn Hawkings	Teacher Aide	First Aid Cert.
Rebecca Jenkins	Teacher Aide	MSocSci (Psychology)
Cherry Webber	Library	TA Cert.
Gordon Baker	Caretaker	
Val Takawe, Colin Pruden and Summer Welten	Cleaners	

## ENROLMENT PROCEDURE

**STUDENTS ATTENDING LEAMINGTON, CAMBRIDGE EAST, ROTO-O-RANGI, GOODWOOD, CAMBRIDGE PRIMARY AND KARAPIRO ARE ENROLLED AS A MATTER OF COURSE, UNLESS PARENTS NOTIFY THE CONTRIBUTING SCHOOL OTHERWISE.**

**ENROLMENT FORMS AND PROSPECTUS WILL BE SENT TO CONTRIBUTING SCHOOLS FOR DISTRIBUTION IN AUGUST.**

### **WEDNESDAY 30 AUGUST 2017**

6-7pm Year 6 Open Evening

### **TUESDAY 26 SEPTEMBER 2017**

9.30am Year 6 to assemble in CMS hall  
Go to classrooms for activities  
School Tour  
Morning Tea

### **TERM 4**

2018 Class Lists drawn up.  
Back to schools for perusal/comment.  
Changes made if appropriate.

### **THURSDAY 30 NOVEMBER 2017**

Year 6 Meet 2018 teacher at CMS, 7.00pm  
The Privacy Act requires that you give your consent for the release of your son/daughter's records and other information relevant to your son/daughter. These contact details may also be passed on to the Ministry of Education and the Ministry of Social Development (MSD). To this end please be sure to sign the enrolment form in the appropriate place and please ensure you read the privacy statement on the enrolment form.

It is important that enrolment forms are completed and returned to your child's present school.

## OFFICE STAFF



Karyn Powell (above left) & Angela Welten (above right)

# LIAISON PROCEDURE 2017

## 30 AUGUST - OPEN EVENING

This is an initial introduction to CMS. The Management team will introduce themselves.

There will be light entertainment performed by our talented students. The Open Evening will finish with a tour of the school with some of our student leadership team.

## 30 NOVEMBER - MEET THE TEACHERS

At this evening, you will hear an address by the Principal and Deputy Principals about life at Cambridge Middle School.

The evening will have snippets of entertainment depicting aspects of schooling that may interest your child over the coming years.

Before our hall-based presentation, both students and parents will be asked to join their 2018 class teacher.

At these sessions, you will be given a brief synopsis of life and expectations within your child's room. It will also give you the opportunity to ask any questions that you may have about Middle Schooling.

Those classes where no teachers are available because they are new appointments, our Deputy Principals will be in attendance.

Class Lists will be available at your child's contributing school before this evening takes place.

It is our intention to make your child's transition as stress-free and enjoyable as possible.





# SCHOOL TERMS 2018

<b>TERM ONE</b>	Monday 5 February – Friday 13 April
<b>TERM TWO</b>	Monday 30 April – Friday 6 July
<b>TERM THREE</b>	Monday 23 July – Friday 28 September
<b>TERM FOUR</b>	Monday 15 October – Tuesday 18 December

## PUBLIC HOLIDAYS (NO SCHOOL THESE DAYS)

Waitangi Day	Tuesday 6 February
Easter	Friday 30 March, Monday 2 April, Tuesday 3 April
Queen's Birthday	Monday 4 June
Teacher Only Day	Friday 15 June
Labour Day	Monday 22 October

## PLEASE NOTE: 2018 STUDENT LED CONFERENCE DATES

Monday\* 5th March  
Wednesday 7th March  
AND  
Monday\* 30 July  
Wednesday 1 August

\*School will finish at  
1.30pm on Mondays  
only.

## SCHOOL HOURS - SCHEDULED DAILY HOURS:

8.00am	School buildings opened by caretaker
8.15am	Office is manned
8.40am	Bell for classes to commence
10.40 - 11.00am	Interval
12.40 - 1.35pm	Lunch Hour
2.20 - 3.00pm	Principal's Time
3.10pm	Classes conclude
3.15pm	Students to clear grounds/buildings except: - for sports/music practice - when students have been home and returned with parents permission - when prior arrangements have been made
5.00pm	Caretaker secures facilities

## POINTS TO NOTE:

1. Students access to own classroom before school is determined by room rules
2. Students have access to grounds and cloakroom etc. prior to 8.40am
3. Nearing the end of lunchtime 3 bells are rung:  
1.30pm - grass areas cleared  
1.35pm - students report to own classrooms  
1.40pm - students commence afternoon programme
4. Principal's Time - a time where withdrawal programmes operate  
e.g Kapahaka, Principal's Club.



# ENROLMENT/ANNUAL PUPIL COSTS/DONATIONS

## CATEGORY A: Curriculum Costs (Programmes)

Paper..... \$15.00 per pupil - worksheets, photocopying

Technology/Arts... \$30.00 per pupil - some ingredients and/or materials may be additional

Cultural..... \$20.00 per pupil - Outside Performers

Technology..... \$10.00 per pupil - printer cartridges, servicing.

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CATEGORY A: Total cost payable \$75.00

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## CATEGORY B: School Donations Year 7 And 8 Only

\$50.00 per pupil - \$12.50 per term

These donations are an essential part of the school's operations budget. These funds will be utilised to support the purchase of library/reference, information and research resources.

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CATEGORY B: Total cost payable \$50.00    **CATEGORY A & B:** Total \$125.00

Year 9 and 10 students are NOT asked to pay Category A and B.

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## CATEGORY C: Other Possible Programme Costs

Costs that could occur periodically for some students during the year (approx. costs only)

Outdoor Education Y7/8 .....\$175.00

Y9/10 .....\$200.00

Sports Trips.....\$300-\$400.00

After School Classes - 10 lessons .....\$120.00

Technology/Art Extension group .....\$50.00

# MIDDLE SCHOOLING

To find out more visit the following links:  
[www.nzcurriculum.tki.org.nz/Middle-schooling](http://www.nzcurriculum.tki.org.nz/Middle-schooling)

Once in the Middle Schooling site you can select the following four sites: Learning environments; Pedagogy; Partnerships; Engagement

The Ministry of Education has recently released this site and it has some very informative information and sound research material to guide you.





# CELEBRATIONS

Over the past few years, Cambridge Middle School has proudly celebrated many successes that have demonstrated the importance of commitment, application and passion.

We have been placed first in Stage Challenge twice, first in Pulse twice, first in Rock Quest, first in Regional Literacy Quiz three times, and well placed in other competitions, Finalists in WOW (International Art and Fashion Event) and Strictly Jump Jam winners.

Our school music programme consistently has 120 students, receiving tuition on a number of instruments.

We also provide individual tutoring for students in our Arts Academy class.

Our Science Lab, gives us the resources necessary to extend our learning programmes. We are a school proudly 'walking the talk' stepping outside our comfort zone and facilitating the dreams of our

future leaders. Risk takers require a comprehensive safety net and our welfare programme provides this.

We challenge all students to look out for opportunities that will allow them to find out more about their potential.

We encourage students to show initiative. You and your child are encouraged to be actively involved on a four year journey that has the ability to make a significant difference in the lives of many.



## ARTS ACADEMY CLASS

**NEW ZEALAND'S VISION AS STATED IN THE NEW ZEALAND CURRICULUM IS: "...FOR YOUNG PEOPLE WHO WILL BE CREATIVE, ENERGETIC AND ENTERPRISING."**

At Cambridge Middle School we see our Arts Academy Class as bridging a gap which ensures our young people learn through doing. That

their motivation, their passion and their desire are satisfied.

We know that students embrace learning when they identify their place

within it. By celebrating their talent we are ideally positioned to intertwine all learning areas into a meaningful and challenging programme.



## P.T.A

This association holds its A.G.M. in April. The election of officers plus committee members usually number 3-10 personnel - no willing person is ever turned away. Two or three staff members are given the responsibility of representing their colleagues at executive meetings.



## SCHOOL SERVICES

### (A) LUNCHES:

Lunch orders are available all week. Orders are to be placed in the lunch order bin in the office BEFORE school starts. Please write your child's name, room number and team name along with what they require on the outside of a sealed envelope with the money inside the envelope.

### (B) STATIONERY:

All students will be issued with a stationery list, which can also be found on our school website **[www.cms.school.nz](http://www.cms.school.nz)**. We do not sell stationery at school.

### (C) SCHOOL PHONE NUMBERS:

Office ..... 07 827 5135  
Facsimile..... 07 823 1328  
Email..... [office@cms.school.nz](mailto:office@cms.school.nz)  
Website ..... [www.cms.school.nz](http://www.cms.school.nz)  
Facebook ..... Cambridge-Middle-School



### ABSENTEES

Mobile .....021 0250 3796  
Email..... [attendance@cms.school.nz](mailto:attendance@cms.school.nz)

# CURRICULUM

## CAMBRIDGE MIDDLE SCHOOL IS CHARGED WITH PROVIDING PROGRAMMES SUITED TO INDIVIDUAL LEARNING NEEDS

Our Strategic Plan states:

"We will develop and implement learning programmes to provide all students with opportunities to achieve success looking at the Key Competencies".

That through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated.

We will identify students and groups of students and tailor the curriculum delivery to enhance their learning needs.

In consultation with the school's Maori community, develop and make known to the school's community, policies, plans and targets for improving the achievement of Maori students.

English

- The Arts
- Health & Physical Education
- Mathematics & Statistics
- Learning Languages
- Science
- Social Sciences
- Technology
- Science Laboratory
- Careers Education
- Home Room Based Te Reo

## JAPANESE EXCHANGE / INTERNATIONAL STUDENTS

Every year we host a number of Junior High School students from various parts of Japan. One school who visit us annually is Makuhari Junior High School and in return our senior students are given the opportunity to return to Makuhari Junior High School in September/October.

They help form a

party of 50 which is comprised of students from Morrinsville, Te Awamutu, Cambridge Middle, Maeroa, Berkley, Peachgrove, Matamata, Hamilton Junior High and Melville schools. The 13 day visit is highly sought after, in that such an experience stands each person in good stead in their future years.



We are a signatory to the International Code of Practice. We often have students staying from China, Japan and Korea - for both long and short term study.

## KAPAHAKA

We currently have a Kapahaka group who perform here at school. They also join in with our local High School for additional tutoring.

We also offer extension Te Reo classes for students who show promise in Te Reo.

## WHANAU

Our Whanau Support Group play an important role in the education of our students. They also play a pivotal role in our Kapahaka group.

Cambridge Middle School whanau meets 1-2 times a term to discuss:

- Ways to engage our Maori students in learning at school;
- Ways to engage whanau, hapu, and iwi positively in their Maori student's learning both inside and outside the classroom;
- Ways to enhance our local curriculum to reflect the Maori identity, language and culture in each area.

## CHALLENGE TEAMS

Throughout the year students who have been identified as having a high aptitude for learning generally or in a specific area e.g. art/maths/science, are given the opportunity to participate in the School's Enrichment Programmes. These programmes generally operate during Principal's Time.

- Otago Maths
- Bay Maths
- Kids Literacy Quiz
- Waikato Science Fair
- Waimaths
- Music
- Technology
- Visual Art
- Wearable Art

## HOUSE CAPTAINS

Students are nominated by their class/team.

From these nominations a group of House Captains are selected. The House Captains will meet each week for training and planning school-wide sport events.

Major purposes of the House Captains are:

- To offer/plan/organise/assist school sporting opportunities/events
- To raise house/team morale
- To provide leadership at school sporting events
- Recognise sporting excellence and promote sporting events at assembly

## SCHOOL AMBASSADORS

Ambassadors are nominated by staff members based on the pride they have shown in their school and the way they conduct themselves. The important responsibility of showing visitors and prospective parents and whanau around our amazing school is currently their primary role. They are also involved in open evenings at our school. However this role may be expanded as time moves along. As Ambassadors they need to be role models in and around the school.

## BOARD OF TRUSTEES

Our elected Board of Trustees has five members plus a staff trustee and the Principal.

The Board sets the direction for the school through its Charter and Policies. (Governance)

The Principal determines the implementation on a day to day basis. (Management)

Meetings are usually held the third Monday of the month, although meetings are not necessarily monthly.

# STUDENT LEADERS

Students self nominate for this honour. They appear before a selection committee and after a rigorous process, our leaders are selected. From this group several are selected for leadership or responsibility roles. The leaders will meet once each week.

Major purposes of the leaders are:

- To allow the student voice to be heard in school affairs.
- To offer/plan/organise school activities so the needs of our students are met.
- To assist in fundraising activities.
- To organise specific school functions, such as a weekly

assembly to gain public speaking experience, organisation skills and to offer situations for fellow students to be recognised for individual achievements.

In proposing change or wishing to implement new ideas the leaders have to refer or confer with the Principal. This may mean communication with B.O.T., staff or Local Body Council. It is important that all elected personnel realise that their prime school role is service to others and not a status symbol. The leaders will take part in a training day and attend a leadership course.

## FOR 2018 THE FOLLOWING CONSTITUTE OUR BOARD OF TRUSTEES

**CHAIRPERSON** Carol-Lynn Hill

**PRINCIPAL** Ross Tyson

### PARENT REPRESENTATIVES

David Oldershaw

Jo Henson

Bob White

Dylan Newbold

**STAFF TRUSTEE** Shelley Kennerley

Each member has made themselves available for any topic of discussion that is seen to be part of this school's charter (functions and operations). Your Board has an important governance role in the teaching and learning outcomes at Cambridge Middle School. Curriculum and Management matters are the direct responsibility of the Principal.

This school is a member of the National School Trustees Association (S.T.A.).







CAMBRIDGE  
**MIDDLE SCHOOL**

# PRIDE

**PART**

**RESIL**

**INTEG**

**DIVER**

**EXCEL**



**PARTICIPATE**  
**SCIENCE**  
**INTEGRITY**  
**DIVERSITY**  
**EXCELLENCE**



# OPPORTUNITIES AT CAMBRIDGE MIDDLE SCHOOL

AT CAMBRIDGE MIDDLE SCHOOL WE PRIDE OURSELVES ON BEING ABLE TO OFFER VARIOUS OPPORTUNITIES FOR OUR STUDENTS TO LEARN AND GROW.

## ACADEMIC

Science Fair  
Waimaths  
Bay Maths  
Otago Maths  
Literacy Quiz  
Maths Extension  
Literacy Extension  
Science Extension  
Technology Extension  
Kiwi Competitions  
- University of  
Canterbury

## THE ARTS

Dance Extension  
Drama Extension  
Art Extension  
Te Reo Extension  
Choir  
Kapahaka  
Music Lessons  
Production  
Stage Challenge  
Marimba Group  
Drum Line  
Rock Bands  
School Band  
Shakespeare Group

## SERVICE TO SCHOOL

Ambassadors  
Student Leader  
Librarian  
Office Duty  
House Captain  
Home Hosting  
20-Hour Famine



## SPORTS

Swimming  
Athletics  
Cross Country  
Tug-o-War  
Cricket  
Netball  
Tennis  
Touch  
Rugby  
Football

Hockey  
Equestrian  
Basketball  
Volleyball  
Triathlon  
Golf  
NZ AIMS  
Totara Springs  
Cycling





# COUNSELLING SERVICE

Cambridge Middle School offers a counselling service using counsellors paid for from the Lifeskills Trust. Counsellors are available most days of the week.

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## HEALTH CENTRE

We operate a Health Centre from our modernised Hauora Health Building on Grey Street. Helen Smith, our Public Health Nurse manages the clinic.

Our students have access to our PHN which is a service not readily available in most schools. This can be used as a 'drop in' centre by the Cambridge Community.

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## POSITIVE MANAGEMENT PROGRAMME

**CAMBRIDGE MIDDLE SCHOOL IS A PB4L SCHOOL. PB4L IS A MINISTRY OF EDUCATION INITIATIVE WHERE STUDENTS ARE TAUGHT APPROPRIATE BEHAVIOUR THAT WILL ULTIMATELY BENEFIT THEIR LEARNING ACHIEVEMENT.**

The school operates a Positive Management Programme across all sectors of the school. Basically, its application is set by the School's Code of Behaviour:

- **Focus on the speaker and listen**
- **Follow instructions, keep on task**
- **Be courteous to others in your speech and manner**
- **Respect the rights of other people and your environment**
- **You are responsible for your behaviour, actions and belongings**

Students who respond to the Code are rewarded by praise, recognition via chance cards, certificates, awards and rewards. The emphasis by staff members is on the positive actions and reactions by students. Where individuals do not adhere to the set base line then the following procedures occur.

### STEPS:

- **WARNING** name placed on white/black board
- **SECOND OFFENCE** mark beside name - 10 minute consequence
- **THIRD OFFENCE** as before - 20 minute consequence
- **FOURTH OFFENCE** as before - 30 minutes plus a telephone call home to inform parents
- **PLAYGROUND MISDEMEANOURS** - withdrawal - interval and lunchtime

N.B: Very few students get to this stage. Beyond these steps the Principal then becomes involved and a Parent/Student/School discussion is actioned.

The results of such meetings could take several courses e.g.:

1. In School Suspension
2. Daily Report
3. Stand Down
4. Suspension



# POSITIVE MANAGEMENT PROGRAMME CONT.

## SEVERE CLAUSE:

The Positive Management Programme can be superseded at any time if a student's behaviour is deemed totally inappropriate, e.g. insolence, extreme use of poor language, behaviour which affects the safety or well-being of others, physical damage of others or property, theft.

## COMMUNICATION OF PUPIL MISDEMEANOURS

1. The home and the school have a shared responsibility to:
  - (a) define, promote and expect acceptable standards of behaviour travelling to and from school, and whilst at school
  - (b) keep each other informed of breaches of that code of conduct
  - (c) ensure that offences are discussed with all parties and a course of appropriate action taken.
2. The Cambridge Middle School Board of Trustees believes that students aged 11 - 15 years are capable of taking responsibility for their own behaviour and need to be supported as they work through the negative consequences which some actions incur. We also believe in the character building exercise of giving the student time and opportunity to bring offences to the notice of their parents prior to dialogue with/between school and home.
3. Should an offence occur which breaks a law, every effort will be made to bring this to the attention of parents on the day the offence occurs or comes to the notice of the school. That contact may have to be at the parents place of work.
4. Such other offences that occur, which affect the punctuality of the student for school, or the ongoing smooth running of the school will be given careful consideration and where deemed necessary dialogue will be initiated with the caregiver.
5. In every situation which arises, thought will be given to choosing a course of action which:
  - (a) is appropriate to the situation
  - (b) is sensitive to the needs of the student/s and others involved.
6. Where counselling or other support is required, every effort will be made to meet the need either through the school or an appropriate outside agency.



# SCHOOL GUIDELINES

1. Cellphones are only allowed to be used during school hours with the Principal's permission. The phone must be given to the classroom teacher upon arrival at school. Cellphones taken off a student will need to be collected by a parent.
2. Students arriving late or leaving early must sign in/out of the school office. (For health and safety purposes).
  - a) Pupils who wish to leave the school grounds to keep appointments during the school day, or to do errands etc. in the lunch hour should bring a note, to be countersigned by their class teachers and a member of management.
3. Cycle Transport
  - a) Pupils arriving at school by bicycle will dismount on the left hand side of the road and wheel their bikes into the stands. The reverse procedure applies as these pupils leave school.
  - b) The cycle stands are out of bounds during the school day.
  - c) Clare Street between Grey and Victoria Streets is a no cycle zone.
4. All hair colour must be the child's own natural colour. No hair product is allowed. Extravagant or 'eye catching' hairstyle is unacceptable (e.g shaved patterns).
5. No sweets, chewing gum or fizzy drinks of any kind are allowed at school.
6. All damage to school property must be reported immediately to the office. Wilful damage to school property must be paid for.
7. Students in uniform are not allowed in town before or after school.
8. Valuables
  - Pupils are to be advised that items of jewellery are not permissible at school.
  - Audio/visual equipment will remain at home unless required for a specific reason e.g. curriculum orientated.
  - Miscellaneous: such items as watches, calculators, musical instruments, sports equipment, etc. should be clearly named.
9. The school uniform must conform with points 1-10 on page 24 (School Dress: Uniform).





# HOME LEARNING

The policy for home learning is as follows:

1. It is a habit to be fostered; but optional.
2. That any home learning should consist of the following 'ingredients':
  - enjoyment/pleasure
  - regular (Monday to Thursday)
  - no longer than 45 minutes daily
3. There is to be no set home learning that is out of context or a project that is not part of an ongoing in-class programme.
4. Pupils may voluntarily undertake home learning at school, e.g. lunchtime, before school etc.
5. We acknowledge that children can lead busy lives outside school and also need time to be children.



# TRANSPORT

## RATIONALE

To maintain a Transport Policy with the emphasis on cycling, so as to have safety guidelines that home/school should adhere to as members of Cambridge Middle School.

## RULES / REGULATIONS / PROGRAMMES

1. That all students who cycle at any given time, to and from school, wear (correctly) a safety approved helmet.
2. That all cycles are kept to a minimum safety standard:
  - each cycle to have two working order brakes
  - handle bars, seats and wheel lockings to be in good working order
3. Cycles to be checked periodically by Law Enforcement Personnel.
4. For field trips, when children are transported by vehicles all students are to be put in seat belts.
5. Routes to and from school: students cycling from the Leamington side of the river are to follow the Wilson/Duke/Bryce/Queen/Grey Street route. No student is to frequent town streets unless parental permission is given for reasons such as library, shopping, banking etc. A note from parent/caregiver must be signed by a member of management.
6. We endorse the police initiative of students not going through town.
7. Bus rules must be adhered to at all times whether commuting to and from school or for class / team field trips.
8. Clare Street between Victoria and Grey is a cycle-free zone.



## PEDESTRIAN / CYCLE CROSSING

Victoria Road and Hamilton Road, State Highway 1, negotiation by our pupils must be undertaken via the pedestrian/cycle crossing. For all students commuting to and from school and needing to cross State Highway 1 at any point it is compulsory to use the pedestrian crossing.

To ensure greater safety adults supervise the crossing at the following times:

**Morning** - 8.15 until 8.30am | **Afternoon** - 3.10 until 3.30pm.

# BUS TRANSPORT

The Ministry of Education, through Multi-Serve, provides free transport to Cambridge Middle School under legal prescribed conditions. These conditions make students 'eligible' to use the transport provided. Eligible students must have a residential address that is 4.8km or more from Cambridge Middle School.

Cambridge Travel Lines is the company which has the contract to provide the transport for eligible students. Those rural schools catering for students up to Year 8 have contracted services to carry eligible students to the school nearest their home. This makes them ineligible for free transport to Cambridge Middle School.

By arrangement, with the

management of Cambridge Travel Lines, ineligible students may be carried at a set cost per term. A key factor affecting their decision will be the capacity and loading of buses on each run. Please be aware that Cambridge Travel Lines is under no obligation to provide transport for ineligible students.

In choosing to send your son/daughter to Cambridge Middle School as an ineligible student in terms of transport, you are also taking responsibility for their transport to school.

At this time, there is a bus service between Cambridge Middle School and Leamington.

For further details, phone Cambridge Travel Lines 07 827 7363.

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# SPORTS

Our courts have been laid with Tiger Turf providing us with an all weather court.

## SCHOOL BASED

- Physical Education Programme
- Activities at lunch intervals e.g. inter-class competitions, practice sessions, fun games.
- Competition: there are several compulsory sessions - Athletics, Cross Country and Swimming.

## REGION Waikato Intermediate and Middle Schooling Sports:

During the year we are given the opportunity to enter the competitive arena via the following sports: Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Hockey, Netball, Rugby, Swimming, Tennis, Touch, Triathlon and Volleyball.

Teams/individuals are chosen on merit, along with a high standard of sportsmanship, correct sports uniform and citizenship.

**AIMS GAMES** - An opportunity for elite sports people to participate against the countries greatest. Held in Tauranga/Mount Maunganui during September. It is the biggest multi-sport event for 11, 12 and 13 year olds in Australasia with over 8000 athletes attending.

**LOCAL** Teams are entered in the following union/association competitions: Basketball, Cricket, Football, Hockey, Netball, Rugby and Touch. Some of the above codes are catered for via clubs. We support these groups by promoting, advertising and referring interested students. Outside the pursuits already mentioned the Sports group promotes: Golf, Squash, Lacrosse and Equestrian.

# SCHOOL DRESS: UNIFORM

## POINTS TO NOTE:

It is expected that school uniform be worn correctly and with pride.

1. Any student who has a section of their uniform missing should carry a note of explanation, and borrow a uniform item from the office.
2. Hair ties are to be blue or white or black. No makeup is to be worn.
3. Students should not wear a combination of PE or school uniform. It's either one or the other.
4. PE shorts may be rugby styled pants or cycle pants. All shorts must be black. No logos.
5. Defacing of any garment or property is not permitted.
6. Naming of any garment is a pre-requisite and could be checked periodically by the staff.
7. Lost Property: This is kept in one box by Room 4. Once a year all unclaimed clothing is to be given to outlets that can make the best use of them.
8. Hats/caps are permissible and encouraged during terms one & four. No beanies. No alcohol or tobacco advertising.
9. Jewellery that can be worn at school is a watch and one stud earring per ear only. No other earrings, stretchers or body piercing. Bone carvings, crosses etc. may be worn but must not be visible. Medic Alert bracelets/medallions may be worn and visible.
10. Shoes. Black leather lace-up school shoes or buckles that do up, shoes that take nugget (not suede or slip ons). White knee length socks. Navy/black tights an option for girls in winter. Plain black, brown or blue (tidy) Roman sandals (no slip ons, no socks with sandals). (See photography of CMS regulation footwear on uniform page).

## CREDIT

The Board of Trustees does not extend credit. You are able to set up a direct debit payment at the school office. We also have EFTPos available. If category A: Curriculum (programme) cost is not paid then your child may be excluded from an outside performance or unable to take home their Tech Arts product.

## PURCHASE OF UNIFORM

Cambridge Middle School uniform is available for purchase from The Warehouse, Cambridge or online at [www.schooltex.co.nz](http://www.schooltex.co.nz).

## SPORTS UNIFORM BOYS & GIRLS

Black rugby knit shorts and team colour shirt

### Team colour PE shirts

- Kowhai (Gold)
- Kauri (Bottle)
- Rata (Red)
- Manaia (Blue)
- Pounamu (Jade/ Navy)

*Please confirm team colour prior to purchase*

# SCHOOL DRESS: UNIFORM

Students may wear to and from school, jackets/raincoats/tracksuits to keep warm and dry. These do not need to be school uniform - however; once at school; all such clothing **MUST** be removed as only school uniform is permitted in and around our buildings. All items are summer and winter uniform. These can be worn at anytime during the school year. The aim of this policy is to allow students to wear their uniform to their needs to suit the weather conditions - it is also a cost saving method for families.

## COMPULSORY - GIRLS UNIFORM

- Royal blue (monogrammed) polar fleece
- Tartan Skirt or Tartan Culotte
- Royal blue short sleeve polo or
- Royal blue long sleeve polo
- White socks (long) or
- Navy, Opaque or Black Tights
- Black lace-up leather shoes, or buckles that do up, shoes that take nugget.
- Black/Blue/Brown sandals (Roman)
- School Jacket (optional)

## COMPULSORY - BOYS UNIFORM

- Royal blue (monogrammed) polar fleece
- Navy blue shorts
- Sky blue short sleeve polo or
- Sky blue long sleeve polo
- Navy socks (long)
- Black lace-up leather shoes that take nugget.
- Black/Blue/Brown sandals (Roman)
- School Jacket (optional)

# SCHOOL DRESS: MUFTI

At various times throughout the year students may be given the option to dress in casual street clothes for the following reasons:

1. As a means, usually at the request of the school's Student Leaders, for raising funds. Present policy is - Such days may only be used for raising funds for charitable purposes e.g. Daffodil Day. Any variance from this can only occur at the discretion of the Principal
2. **Sports Day:** It may at times be deemed necessary or sensible to allow students to wear sports clothes to and from school e.g. Athletics Day. Decision by Senior Management Team.
3. **Field Trips:** There may be the time that mufti is better for a particular trip e.g. bush trip. Such a decision must have gained Senior Management Team approval.

# RULES RE: MUFTI DRESS

- An amount is payable for all students who wish to take advantage of mufti day.
- All clothing to be clean, tidy and in good repair, practical for school purposes.
- Footwear is a must.
- Make-up is not to be worn. Jewellery must adhere to the school policy.
- No visible body piercings - including the tongue.
- New clothing is to be discouraged - existing wardrobe is all that is necessary.

# UNIFORM PRICE LIST

## CAMBRIDGE MIDDLE SCHOOL

OUR SCHOOL UNIFORM IS AVAILABLE FROM  
**THE WAREHOUSE - CAMBRIDGE.**

### UNISEX RANGE \*Available in larger sizes

DESCRIPTION	STYLE NO.	SIZES	PRICE
Royal polar fleece top with embroidered logo	46857	8-16	\$46.99
Royal polar fleece top with embroidered logo	46857	S-L	\$54.99

### BOYS RANGE \*Available in larger sizes

DESCRIPTION	STYLE NO.	SIZES	PRICE
Navy tab short	6756	6-16	\$26.99
Navy tab short*	6756	76-88cm	\$32.99
Sky polo shirt short sleeve	6608	8-16	\$19.99
Sky polo shirt short sleeve*	8597	S	\$22.99
Navy school sock (A9)	S6734	Shoe size	\$13.99





## GIRLS RANGE \*Available in larger sizes

DESCRIPTION	STYLE NO.	SIZES	PRICE
Tartan box pleat skirt (TRT023)	78785	6-16	\$39.99
Tartan box pleat skirt (TRT023)	78785	18-20	\$44.99
Tartan culotte (TRT023)	70744	4-12yrs	\$42.99
Tartan culotte (TRT023)	70744	14-18yrs	\$46.99
Royal polo shirt short sleeve	6608	8-16yrs	\$19.99
Royal polo shirt short sleeve*	8597	S	\$22.99
Royal polo shirt long sleeve	6012	8-16yrs	\$19.99
Under the knee Girls white school sock	728717	Shoe size	\$6.99

## SPORTS RANGE \*Available in larger sizes

DESCRIPTION	STYLE NO.	SIZES	PRICE
Black knit short	6004	8-16	\$21.99
Black knit short	8554	S-M	\$24.99
Sport short - Girls	33734	8-16	\$24.99
Boys Rugby shorts	6683	8-16	\$18.99
Kowhai (Gold/Black) Techno Dry T-Shirt*	33747	8-16yrs	\$32.99
Kauri (Bottle/Black) Techno Dry T-Shirt*	33747	8-16yrs	\$32.99
Manaia (Royal/Black) Techno Dry T-Shirt*	33747	8-16yrs	\$32.99
Rata (Red/Black) Techno Dry T-Shirt*	33747	8-16yrs	\$32.99
Pounamu (Navy/Jade) Techno Dry T-Shirt*	33747	8-16yrs	\$32.99

## ACCEPTABLE FOOTWEAR



Shoes must be able to take nugget



# CAMBRIDGE MIDDLE SCHOOL

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